

DISTRICT NAME: SOCORRO  
 CAMPUS NAME: HURSHEL ANTWINE SCHOOL  
 CAMPUS NUMBER: 071909125  
 Campus Rating: Academically Acceptable  
 Grade Span: PK - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	381	478	80%	100%	337	448	75%		5		
African Amer	*	*	88%	*	14	17	82%		6		
X Hispanic	337	429	79%	90%	297	398	75%		4		
White	29	32	91%	7%	23	30	77%		14		
X Econ Disadv	291	374	78%	78%	245	334	73%		5		
Writing (65%)											
X All Students	137	155	88%	100%	112	140	80%		8		
African Amer	*	*	83%	*	*	*	80%		3		
X Hispanic	123	140	88%	90%	98	125	78%		10		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	102	117	87%	75%	81	107	76%		11		
Social Studies (65%)											
X All Students	69	76	91%	100%	54	66	82%		9		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	60	66	91%	87%	50	62	81%		10		
White	*	*	89%	*	*	*	*		*		
X Econ Disadv	53	59	90%	78%	40	49	82%		8		
Mathematics (45%)											
X All Students	294	478	62%	100%	271	453	60%	Yes	2	**	No
African Amer	12	16	75%	3%	9	17	53%		22		
X Hispanic	258	428	60%	90%	240	403	60%	Yes	0	**	No
White	23	33	70%	7%	20	30	67%		3		
X Econ Disadv	227	376	60%	79%	193	341	57%	Yes	3	**	No
Science (40%)											
X All Students	34	74	46%	100%	36	80	45%	Yes	1	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	25	65	38%	88%	32	73	44%	Yes	-6	-2	No
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	23	60	38%	81%	20	54	37%	Yes	1	2	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	77	89	87%	100%	60	72	83%		4		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	3	2	Yes	No	Science - Hispanic Science - Economically Disadvantaged

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	205	0.0%	100%
African Amer	0	12	0.0%	6%
Hispanic	0	183	0.0%	89%
White	0	10	0.0%	5%
Econ Disadv	0	140	0.0%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.